

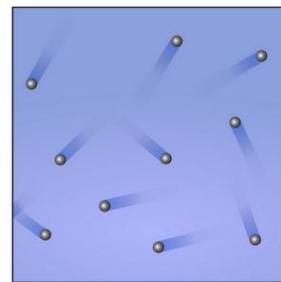
## Thermal Physics review question answers

### 1) Molecular models

In both solids and liquids particles can move past each other,

- (a) "Brownian" motion can be observed in both states of matter. Explain what "Brownian" motion is and how it can be observed.

**A fluid with tiny particles visible in a microscope can show brownian motion. It was first seen observing pollen particles getting jostled around by water particles but is more commonly observed looking at soot particles in air.**

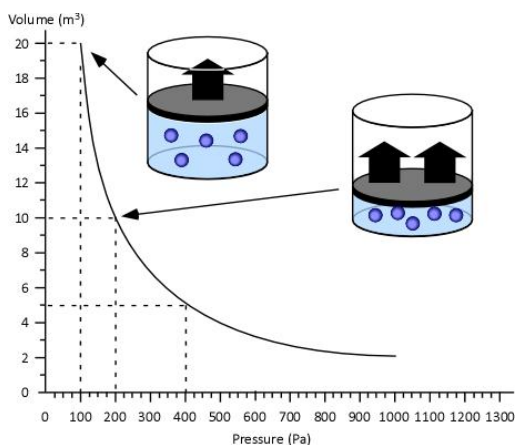


- (b) Why do gases fill a container but liquids don't?

**In a gas the particles are free to move apart from each other and travel all around the container but in a liquid the particles stay in contact**

- (c) What happens to the motion of particles as temperature is increased?

**The motion of particles is faster as temperature is increased**



### 2) Pressure changes

- (a) In the graph the changing pressure results in a changing volume. Copy and complete this table:

P (Pa)	V (m <sup>3</sup> )	PV (Nm)
100	20	2,000
200	10	<b>2,000</b>
400	5	<b>2,000</b>
800	<b>2.5</b>	<b>2,000</b>

- (b) If the gas was squeezed to 1000 Pa what would the volume be?

**1000Pa is ten times the pressure of the first measurement so volume would be 1/10 th of the first measurement = 2 m<sup>3</sup>**

- (c) If the gas is heated how would this affect the pressure? **The pressure would increase (in proportion to the absolute (Kelvin) temperature of the gas.**

### 3) Expansion and contraction

In many countries temperatures vary by up to 50°C from the extremes of winter to the extremes of summer. Steel expands by x% for a 50 degree change temperature. 10 metres of track will expand by 5mm with this temperature change.

- (a) Explain why most materials expand when heated.

**The gaps between the particles get slightly bigger because the particles are moving around.**

- (b) By how much would a continuously welded section of 500m expand for the same temperature change?

**500m is 50 times bigger than 10m so the 500m section would expand by 50x5mm = 250mm or 0.25m**

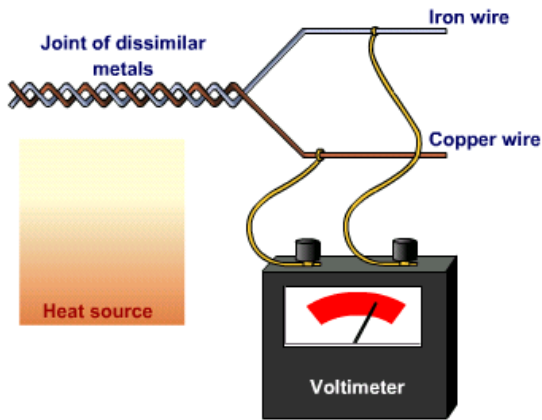
- (c) Explain why the buckling shown opposite is caused by this expansion.

**The track is unable to expand if it is held in place by welds so will try to push outwards on bends.**

- (d) How might this kind of buckling be prevented? (home research -

<http://news.bbc.co.uk/1/hi/uk/3126441.stm>)



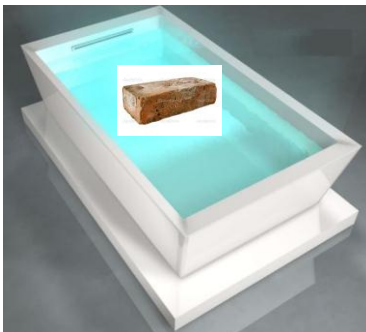


#### 4) Measuring temperature

The diagram shows a thermocouple where the voltage recorded changes if the jointed metals temperature changes. Write down possible missing words in these sentences

- (a) A mercury thermometer is quite easy to design because the **volume** is proportional to **temperature**
- (b) A liquid in glass thermometer reacts quite slowly because glass is an **insulator** so the heat takes time to transfer.
- (c) A thermocouple reacts **quickly** to changes in temperature because the metals are good **conductors** and the voltage change occurs **quickly**.

#### 5) Thermal (heat) capacity



One ancient method of warming bath water was to place hot bricks from the fire into the bath. A brick has a heat capacity of about 2.5 kJ/°C.

- (a) Explain what heat capacity means.

**The amount of energy needed to increase the temperature of something by one degree (Kelvin or Celsius) is its heat capacity**

- (b) If the brick was at 180°C and cools to 30°C in the bath how much thermal energy has it provided?

**Temperature change is 180 – 30 = 150 °C**

**Thermal energy = 2.5 kJ/oC \* 150 °C = 375 kJ**

The specific heat capacity of water is 4.2 kJ/kg °C and the bath has 50kg of water.

- (c) Calculate how much energy would be needed to heat up the bath from 20°C to 30°C and hence the number of bricks needed to warm the bath.

**Q = mΔT = 50 x 4.2 x 10 = 2100 kJ**

**2100 ÷ 375 = 5.6 so 6 bricks should be used**

#### 6) In the sauna

- a) The latent heat of vaporization of water is 2260 kJ/kg. What does this mean?

**It takes 2260 kJ to evaporate 1 kg of water**

In the sauna a ladle of water is poured onto hot rocks. The rocks must first heat the water to its boiling point before boiling it.

- b) What is the boiling point of water i) in °C, ii) in Kelvin.

**i) 100 °C ii) 373 K**

- c) Explain, using ideas about particles and bonds, why energy is needed to boil water.



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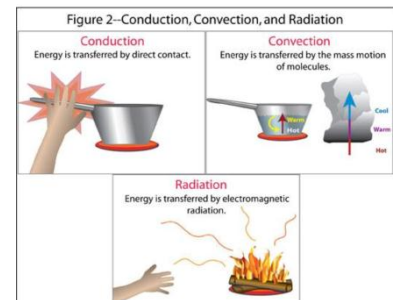
**To turn water into water vapour the water molecules need to break their bonds and this requires (work) energy.**

d) If 0.01 kg (10g) of water is boiled by the rocks how much energy was transferred?

$$Q = mL = 0.01 \times 2260 = 22.6 \text{ kJ}$$

e) If the heat capacity of the rocks was 50 kJ/ °C by how much would they cool down.

$$22.6 \div 50 = 0.45 \text{ °C}$$



7) How heat transfer occurs.

a) Explain how conduction, convection and radiation occur. You **must** use the following words in your explanation. vibration, bonds, expand, density, infra-red, electro-magnetic radiation.

**Good answers should be similar to:**

[http://www.bbc.co.uk/schools/gcsebitesize/science/aga\\_pre\\_2011/energy/heatrev1.shtml](http://www.bbc.co.uk/schools/gcsebitesize/science/aga_pre_2011/energy/heatrev1.shtml)

b) Explain how evaporation occurs and why the liquid left behind can be cooler than it surroundings.

**Evaporation occurs when a liquid particle on the surface of the liquid has enough energy to break the bonds of the neighbouring particles and become a gas. The particle has more than the average amount of energy so the particles left behind have less than the average amount of energy so are cooler.**

8) Insulation

The diagram shows an experiment to test three materials insulating abilities. The bottles are filled with hot water.

(a) What measurements will be taken?

**Temperature and time**

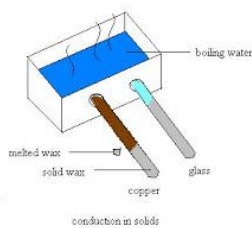
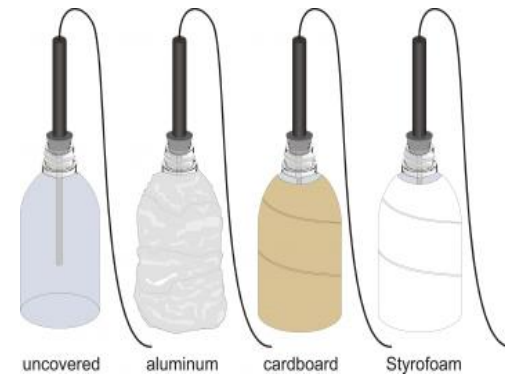
(b) What control variables need to be kept the same to make the test fair?

**Amount of water, start temperature, temperature of the surroundings**

(c) Which type of heat transfer will the aluminium be the best at reducing?  
**radiation**

(d) Which type of heat transfer will Styrofoam be the best at reducing?

**Conduction (and convection)**



9) Describe one of the following experiments:

a) Measuring the latent heat of fusion (melting) of ice.

<http://personal.tss.edu.hk/fac/F4%20physics%20solution/04%20latent%20heat%20of%20fusion.pdf>

b) Measuring the latent heat of vapourization (boiling) of water

[http://ramadan.50megs.com/IGC\\_Exp\\_2Y\\_HeatOfVaporization.htm](http://ramadan.50megs.com/IGC_Exp_2Y_HeatOfVaporization.htm)

c) Comparing the conduction rates of glass and metal

<http://alyssa-low-physicsproject2009.blogspot.co.uk/>